

# FIELD EXPERIENCE CONTEXT INFORMATION

Name: \_\_\_\_\_

School:

Grade:

Content Area:

Teacher:

## **DEMOGRAPHICS**

• Total student population	
• Limited English Proficient (percent)	
• Special Education (percent)	
• Free and Reduced Price Lunch (percent)	
• American Indian (percent)	
• Asian (percent)	
• Hispanic (percent)	
• Black (percent)	
• White (percent)	
• Did the school meet AYP requirements? In what areas did the school NOT meet AYP requirements?	

## **COMMUNITY CONTEXT**

- Describe the school's neighborhood.
  - Condition of apartments, homes, or businesses within one block radius
  - Is the building accessible to all?
    - Disabled, elderly, young, parking, entrance identification, side walks, roads, etc.
  
- What is the physical condition of school's exterior?
  - Age/Condition of building
  - Play ground (if there is one)
  - Grounds
  - Façade



# FIELD EXPERIENCE CONTEXT INFORMATION

Name: \_\_\_\_\_

- Noise volume
- Technology Resources

## **INSTRUCTION**

What kinds of activities do you see in each content area? How much time is devoted to each?

- Class Business
- Reading
- Mathematics
- Science
- Social Studies
- Arts
- Social Skills



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Address each of these prompts in Blackboard in the EDU 1505 shell under *Brooklyn Center Reflection*:

- Describe three challenges you might encounter working at a school with the demographics you described. How might you address these challenges?
- You described the neighborhood and physical condition of the school. What do you see as the three biggest ways these conditions affect students?
- What are the three things you most like about the physical environment of the classroom you are working in? Why?
- What are the three things you least like about the physical environment of the classroom you are working in? Why?
- Describe in detail three teaching strategies you have observed and would like to use in your own classroom.
- Describe in detail at least one teaching strategy you won't use in your classroom. Explain why.
- Describe in detail three classroom/behavior management strategies you have observed and would like to use in your own classroom.
- Describe in detail at least one classroom/behavior management strategy you won't use in your classroom. Explain why.